

Sault Ste. Marie Tribe of Chippewa Indians
Anishnaabek Community and Family Services
Child Care and Development Fund

Parent/Provider Newsletter

February 2023

OVER INCOME ESSENTIAL WORKER AND CO-PAYMENTS

Our best projection at this time is Over Income Essential Worker and Co-Payment Waivers will **END March 31, 2023**. However, if funds remain, then we will continue until all funds have been exhausted. You will be notified on a monthly basis of the progress. This means that Over Income Essential Workers currently receiving CCDF Subsidies will no longer be eligible on **March 31, 2022** because the funds have been exhausted and your child care provider can no longer bill us for child care services. Co-payment waiver will end on **March 31, 2022** also. You can see what your Co-Payment is by looking on the Child Care Certificate you received. Please plan accordingly.

HEALTH AND SAFETY REQUIREMENTS

Health and Safety are priorities when it comes to caring for children. The Tribal CCDF program provides necessary Health and Safety required items to CCDF Families and CCDF Providers. If you find you are in the need of Health and Safety required items such as Fire/Smoke detector (one for each level of the home/center), fire extinguisher, carbon monoxide detector, electrical outlet covers, drawer safety latches, first aid kit, etc. please contact CCDF Coordinator, Trish Sterling at psterling@saulttribe.net or 906-632-5250.

NEWSLETTER CHANGES

The CCDF Monthly Newsletter is going to an electronic format. They will now be sent to you via email beginning February 1, 2023 and the first of every month thereafter. **Please send Trish an email with Newsletter in the subject line with your name, telephone number and names of your children in the body of the message.**

If you are a provider, please state your name and title and name of your center.

Thank you for your cooperation in this matter. If you have any question, please contact Trish at 906-632-5250.

CONSUMER STATEMENT

The Sault Ste. Marie Tribe of Chippewa Indians Anishnaabek Community and Family Services Child Care and Development Fund program offers Child Care Subsidy Assistance to parents with Sault Tribe member (or eligible to be) children living in the Sault Tribe 7 County Service area who are working, going to school, or in a qualified job training program. Eligible parents can choose high quality child care providers that include State Licensed Centers or Family/Group Homes, Tribal Licensed Centers or Family/Group Homes, Relative Care Providers or In-Home Aides. Relative Care Providers and In-Home Aides must complete requirements prior to providing care for your children.

Please contact CCDF Coordinator, Trish Sterling for more information at 906-632-5250 or 800-726-0093.

Visit <https://www.michigan.gov/lara/bureau-list/cclb> to find State Licensed Centers and State Licensed Family/Group Child Care Homes in your area. Parents can also access health and safety reports and investigation reports about their State Licensed child care centers or homes on this website also. It is the responsibility and right of any parent seeking child care services to be aware of their child care provider's record.

Sault Tribe Licensed Centers and Homes can be found at <https://saulttribe.com/membership-services/acfs/direct-services/child-care->

CCDF GUIDELINES

Child in need of care must be a Sault Tribe member, aged birth through 12 years old, and reside in the 7 County Service Area. Child's parents must be working, going to school or in a job training program and meet income guidelines. Child Care providers must be licensed through the State of Michigan or the Tribe, be a certified Relative Care Provider or a Certified In-Home Aide.

A Certified Relative Care Provider can be a Grandparent, Great Grandparent, Aunt, Uncle or Sibling not living in the household, must be at least 18 years of age, pass simple background checks, complete the required paperwork and follow the CCDF Program billing schedule.

A Certified In-Home Aide provider must be at least 18 years old, not living in the household, pass Federal Fingerprinting Background Checks, simple background checks, complete required paperwork, complete required training and CCDF Orientation. Certified In-Home Aide can only care for the children in the applicant's household and only the applicant's children.

If you have any questions, please contact Trish at psterling@saulttribe.net or calling 906-632-5250.

Child Development Screenings

Ages and Stages is a set of questionnaires about children's development. It has been used for more than 20 years to make sure children are developing well. A screening provides a quick look at how children are doing in important areas such as communication, physical ability, social skills, and problem-solving skills. Ages and Stages can help identify your child's strengths as well as any areas where your child may need support. I love this screening tool because it involves the parents/guardians, child and the care provider. The parent/guardian fills out the questionnaire while playing with their child and returns it to the care provider or CCDF Coordinator for results. Based on the results, the child's individualized lesson plan can be created and if an area of concern is identified then a referral can be made to an appropriate support agency.

Many Child Care Centers are already providing a child development screening. And it may be Ages and Stages, but for parents who are interested, I can provide copies of the following months in the ASQ-3: 2, 4, 6, 8, 9, 10, 12, 14, 16, 18, 20, 24, 27, 30, 33, 36, 42, and 48. Keep in mind: your children all grow and development in differing rates. And it is okay 😊

I also have the Social Emotional questionnaires in the months: 2, 6, 12, 18, 24, 30, 36, 48, and 60.

They are easy to score and if you see any area of concern, please contact me or your child's teacher or child care provider so we can give you some ideas of how to increase your child's opportunities to grow in those areas.

Any questions, please contact Trish Sterling at 906-632-5250 or psterling@saulttribe.net

RESOURCES

WIC

https://www.michigan.gov/mdhhs/0,5885,7-339-71547_4910---,00.html

LICENSED CHILD CARE

https://www.michigan.gov/lara/0,4601,7-154-89334_106253---,00.html

MEDICAID

<https://www.michigan.gov/mdhhs/>

SNAP

https://www.michigan.gov/mdhhs/0,5885,7-339-71547_5527_6691---,00.html

SAULT TRIBE EMPLOYMENT

<https://saulttribe.hirecentric.com/jobsearch/>

SAULT TRIBE

<https://saulttribe.com/>

ACFS

<https://saulttribe.com/membership-services/acfs>

DEVELOPMENTAL SCREENINGS

<https://agesandstages.com/>

GREAT START TO QUALITY

<https://www.greatstarttoquality.org/>

UPPER PENINSULA INFORMATION

WWW.mi211.org

Helping Children Cope During and After a Disaster

A Resource for Parents and Caregivers

The amount of damage caused from a disaster can be overwhelming. The destruction of homes and separation from school, family, and friends can create a great amount of stress and anxiety for children. They may not fully understand what is going on. A child's reaction and signs of stress may vary depending on age and previous experiences and typical coping behavior with stress.

What You Can Do to Help Children Cope with a Disaster

Set a good example by managing your own stress through healthy lifestyle choices, such as eating healthy, exercising regularly, getting plenty of sleep, and avoiding drugs and alcohol. When you are prepared, rested, and relaxed, you can respond better to unexpected events and can make decisions in the best interest of your loved ones.



The following tips can help reduce stress before, during, and after a disaster or traumatic event.

Before

- Assure your children that you are prepared to keep them safe.
- Review safety plans before a disaster or emergency happens. Having a plan will increase your children's confidence and help give them a sense of control.

During

- Stay calm and reassure your children.
- Talk to your children about what is happening in a way that they can understand. Keep it simple and appropriate for each child's age.

After

- Give your children opportunities to talk about what they went through. Encourage them to share concerns and ask questions.
- Encourage your children to take action directly related to the disaster so they feel a sense of control. For example, children can help others after a disaster, such as volunteering to help community or family members in a safe environment. Children should NOT participate in disaster cleanup activities for health and safety reasons.
- Because parents, teachers, and other adults see children in different situations, it is important for them to work together to share information about how each child is coping after a traumatic event.
- Help your children to have a sense of structure, which can make them feel more at ease or provide a sense of familiarity. Once schools and child care opens again, help them return to their regular activities.



Common Reactions

The common reactions to distress will fade over time for most children. Children who were directly exposed to a disaster can become upset again and behavior related to the event may return if they see or hear reminders.

If children continue to be very upset or if their reactions hurt their relationships or schoolwork, parents may want to talk to a professional or have their children to talk to someone who specializes in children's emotional needs.

Learn more about common reactions to distress below:



For Infants to 2-Year-Olds

Infants may become more cranky. They may cry more than usual or want to be held and cuddled more.



For 3 to 6-Year-Olds

They may have toileting accidents, bed-wetting, tantrums and a hard time sleeping, or be frightened about being separated from their parents/caregivers.



For 7 to 10-Year-Olds

Older children may feel sad, mad, or afraid that the event will happen again. Correct misinformation the child may get from others.



For Preteens and Teenagers

Some preteens and teenagers respond to trauma by acting out or feeling afraid to leave the home. Their overwhelming emotions may lead to increased arguing and even fighting with siblings, parents/caregivers or other adults.



For Special Needs Children

Children with physical, emotional, or intellectual limitations may have stronger reactions to a threatened or actual disaster. Children with special needs may need extra words of reassurance, more explanations about the event, and more comfort and other positive physical contact such as hugs from loved ones.

Want to learn more?

<https://www.cdc.gov/childrenindisasters/index.html>



Are You **READY!**

Electricity lights up our world!

Think of all the ways we rely on electricity: keeping food fresh, cooking meals, and getting information through the internet or TV. It keeps us warm in the winter, cool in the summer, and connected with each other year round. Oftentimes, we use electricity to play and have fun! Are you and your family ready if disaster strikes and your home is without power?



How would we see at night without power?

Help your family build an emergency kit! Collect these items and keep them together in a safe place that you can find easily. Make sure you have enough supplies to last for at least **three days**.

Emergency Supplies List

- 3-day supply of non-perishable food (dried fruit, canned tuna fish, peanut butter, etc.)
- Can opener
- First aid kit
- Sleeping bag or warm blanket for everyone in your family
- Change of clothes to last 3 days, including sturdy shoes; consider the weather where you live
- Matches in a waterproof container (let a grown up handle these)
- Toothbrush, toothpaste, soap
- Paper plates, plastic cups and utensils, paper towels
- Water – at least a gallon per person, per day
- Battery-powered or hand-cranked radio with extra batteries
- Flashlights with extra batteries
- Cell phone with charger, extra battery and solar charger
- Whistle to signal for help
- Local maps
- Pet supplies
- Baby supplies
- Books, games or puzzles
- A favorite stuffed animal or blanket

Remember, traffic lights will not work!

**Go on a quest with your family!
Create a scavenger hunt!
Make planning fun!**



<http://www.ready.gov/kids>



Are You **READY!**

Some disasters strike without any warning. Have you thought about those supplies you'll need the most? They will usually be the hardest to come by. Enlist your children to help gather supplies for your family's emergency kit. It'll bring you a sense of relief, and your kids a feeling of empowerment.

Make sure you have enough supplies to last for at least **three days**. Think about where you live and your needs. Consider having a large kit at home, and smaller portable kit in the car or your workplace.

If a big storm is coming...

- ✓ Fill your car with gas
- ✓ Fill plastic bags with water and place them in the freezer
- ✓ Get extra cash out of the bank
- ✓ Fill prescriptions

Emergency Supplies List

- 3-day supply of non-perishable food (dried fruit, canned tuna fish, peanut butter, etc.)
- Can opener
- Paper plates, plastic cups and utensils, paper towels
- Moist towelettes, garbage bags and plastic ties for personal sanitation
- Water – at least a gallon per person, per day for drinking and hygiene
- First aid kit
- Prescription medication and glasses
- Sleeping bag or warm blanket for everyone in your family
- Change of clothes to last for at least 3 days, including sturdy shoes; consider the weather where you live
- Matches in a waterproof container
- Toothbrush, toothpaste, soap and other personal items
- Feminine hygiene supplies
- Fire extinguisher
- Wrench or pliers to turn off utilities
- Dust mask, and plastic sheeting and duct tape, to help filter contaminated air
- Battery-powered or hand-cranked radio and extra batteries
- Flashlights and extra batteries
- Cell phone with charger, extra battery and solar charger
- Whistle to signal for help
- Household chlorine bleach and medicine dropper (when diluted nine parts water to one part bleach, bleach can be used as a disinfectant. Or in an emergency, you can use it to treat water by using 16 drops of regular household liquid bleach per gallon of water. Do not use scented, color safe or bleaches with added cleaners.)
- Local maps
- Cash or traveler's checks
- Emergency reference material such as first aid book or information from www.ready.gov
- Important family documents such as copies of insurance policies, ID, and bank records in a waterproof, portable container
- Pet supplies
- Infant formula and diapers
- Paper and pencil
- Books, games or puzzles (let your kids pick these out themselves!)
- Your child's favorite stuffed animal or security blanket
- Pet food and extra water for your pet

Don't forget to think about infants, elderly, pets, or any family members with special needs!



<http://www.ready.gov/kids>



Sault Ste. Marie Tribe of Chippewa Indians
Anishnaabek Community and Family Services
CCDF Program

Consumer Statement and Parent Choice

ACFS has Child Care Assistance for those in need. Eligible families have the right to equitable child care and can choose from high quality child care services that best meet their needs for child care. Applications can be found at <https://www.saulttribe.com/membership-services/acfs/direct-services/child-care-development-fund> or can be obtained by mail, fax, or email. Our number is 906-632-5250 or email us at apeer@saulttribe.net or psterling@saulttribe.net.

Eligible families must be working, attending an educational program or in a job training program. The child in need of care must be a member of the Sault Ste. Marie Tribe of Chippewa Indians, between the ages of birth through 12 years and reside in the 7 County Service Area.

You can choose from the following types of providers:

1. State Licensed Child Care Center;
2. Tribal Licensed Child Care Center;
3. State Licensed Family/Group Home Providers;
5. Relative Care Provider;
6. In-Home Aide.

If you are choosing a **Relative Care Provider** they must meet the following criteria prior to providing care:

- must be a relative of the child(ren) needing care (Grandparent, Great Grandparent, Uncle, Aunt, Sibling)
- be of at least 18 years of age;
- live in a separate residence;
- must care only for children they are related to;
- obtain a clear MDHHS Clearance;
- obtain a clear ICHAT (ACFS runs this report);
- obtain a clear Tribal Registry Clearance (ACFS runs this report);
- Provide a signed Open Door Policy, Provider Registration Form, and a signed Client/Provider Agreement;
- follow the CCDF Payment schedule and payment paperwork requirements;
- complete initial Home Visit with CCDF Coordinator.

If you are choosing an **In-Home Aide** they must meet the following criteria prior to providing care:

- be of at least 18 years of age; -live in a separate residence; -must provide care in the child's home and only provide care for children listed on Child Care Certificate; -obtain and pass FBI fingerprint background check;
- obtain MDHHS Clearance; -obtain a ICHAT (ACFS runs this report);
- obtain a Tribal Registry Clearance (ACFS runs this report); -Provide a signed Open Door Policy, Provider Registration Form, and a signed Client/Provider Agreement; -follow the CCDF Payment schedule and payment paperwork requirements; on-line Health and Safety training; -CPR and 1st Aid; -complete initial Home Visit with CCDF Coordinator.

Licensed Child Care Center or Family/Group Home Provider Search

Parents, providers and the public may search the following website to obtain the most current list of licensed providers in their area. They will find regulatory requirements met by the provider, dates and reports of the most inspections, and voluntary quality standards met by the provider. www.michigan.gov/michildcare Quality Ratings for Licensed Child Care Providers can be found at <https://stage.worklivesystems.com/parent/4>

Tribal Licensed Child Care Centers

Information regarding Tribal Licensed Child Care Centers can be obtained by contacting ACFS directly and asking for the CCDF Coordinator. You can also contact the CCDF Coordinator by email at psterling@saulttribe.net, by fax at 906-632-5266, or by phone at 906-632-5250. The CCDF Coordinator can supply dates of most recent inspections, current and valid licensing date, and voluntary quality standards met by the provider in written form by fax, email, or mail.

Serious Injuries/Fatalities Report

All State licensed Child Care Centers and Family/Group Homes and Tribal Licensed Child Care Centers are required to report to the number of serious injuries, deaths and child abuse that occur each year. This information is compiled annually for public posting of aggregate data by provider type. The aggregate data report is available at www.michigan.gov/mikidsmatter and for the Sault Ste. Marie Tribe of Chippewa Indians you can contact the CCDF Coordinator by email at psterling@saulttribe.net, by fax at 906-632-5266, or by phone at 906-632-5250. The CCDF Coordinator can supply data regarding the Tribal Licensed Child Care Centers in writing by mail, email, or fax.

Parental Complaint

In the event that a parent is unsatisfied with the care their child is receiving from the CCDF provider, they may file a Complaint. The Parental Complaint form is available via fax, mail, email or at the main ACFS office located at 2218 Shunk Road, Sault Ste. Marie, MI 49783.

Once a completed Parental Complaint form is received, CCDF Administrator will screen the parental complaint and possibly interview the complaining parent for clarification or for more information within 24 hour of receipt of complaint. Assignment of an investigator will prompt the search for other parental complaints and review of monitoring reports. An investigator will be assigned within 24 hours of the receipt of a Parental Complaint. An investigation must be conducted within 24 hours of the investigator assignment. A Parent Complaint Investigation Report must be completed within 7 calendar days of the investigation (depending on the nature of the complaint it may take longer). A response from a completed Parent Complaint Investigation Report will be sent to the complainant within 7 calendar days of the completion of the Parent Complaint Investigation Report. An investigation includes a monitoring visit to the child care provider in question. The investigation includes but is not limited to observations and interviews with staff, parents, and other witnesses. If the resulting Parental Complaint Investigation finds that the complaint is valid and breaks CCDF or licensing rules the finding is Substantiated. Substantiated complaints require a Corrective Action Plan and may include a Licensing Violation and depending on the severity of the Substantiated complaint, a revocation of Child Care License. Unsubstantiated reports are filed and a letter explaining the findings without any Personal Identification is sent to the parent who filed the complaint.

All Substantiated Parental Complaints are kept in a locked filing cabinet, are made available upon written request, and an Excel Spreadsheet will be used to monitor the complaints and actions thereafter listing dates, times, investigators, reports, findings, etc.

Anishnaabek Community and Family Services certifies that any and all Substantiated Parental Complaints will be made available to the public upon written request. Complaints will not have any personal identifiable information. The report for the public to request will have Date of Complaint, Nature of Complaint, Time of Complaint, Child Care Provider Name and Address, Investigation Information including date and time of visit, interviews (Adult A, Child B), substantiated or unsubstantiated, policies and rules that were deviated from, results of requested changes, Corrective Action Plan, etc.

In the event that a Parental Complaint must be filed against a Child Care Provider, the parent must submit this form to the CCDF Coordinator at psterling@saulttribe.net, in person at 2218 Shunk Road, Sault Ste. Marie, MI 49783, via fax 906-632-5266.

CCDF Parental Complaint Form

Name of Parent _____ **Phone Number** _____

Name of Child Care Center _____

Address of Child Care Center _____

Phone Number of Child Care Center _____

What is the complaint?

(Use the back of page for more room)

Date of Incident: _____ **Time of**
Incident _____

All those present:

Parent Signature

Date

Date and Time Received by CCDF
Coordinator _____

CCDF Coordinator Signature

Date

Next Steps:

ACFS Division Director Signature

Date

Developmental Screenings

Tribal CCDF program provides information available to parents, providers, and the general public on research and best practice's concerning child's development, including physical health and development, particularly healthy eating and physical activity, and successful parent and family engagement in newspaper articles, newsletters, mailings and links to websites via the www.saulttribe.com/membership-services/acfs website. Referrals for services are made to the Sault Ste. Marie Tribe of Chippewa Indians Nutrition, Health, and Behavioral Health Programs. Other partners include the following program links:

<https://agesandstages.com/>

<https://www.greatstarttoquality.org/>

<https://www.zerotothree.org/>

Tribal CCDF program provides information available to parents, providers, and the general public on policy's to prevent the suspension and expulsion of children from birth to age 5 in child care and other early childhood programs receiving CCDF funds in newsletters, mailings, Parent Handbook and links to websites:

<https://eclkc.ohs.acf.hhs.gov/policy/45-cfr-chap-xiii>

<https://www.acf.hhs.gov/occ>

<https://eclkc.ohs.acf.hhs.gov>

Tribal CCDF Suspension and Expulsion Prevention Policy is to severely limit the suspension of an eligible CCDF child due to that child's behavior. Collaborative efforts between parents, teachers, and other behavior specialists must produce an action plan to prevent suspension and/or expulsion. Procedures for such plans are up to the discretion of the CCDF eligible provider.

Tribal CCDF program utilizes the Ages and Stages Developmental Screening Tool for Tribal Licensed Providers. Ages and Stages utilizes parent observation and reporting to develop an individualized education plan for each child and is on-going.

Information regarding Ages and Stages and the importance of early screening and intervention is located in the consumer education portion of the newsletters, CCDF Application, parent/provider handbook and Licensing Orientation Packet.

<https://agesandstages.com>

The Consumer Education Developmental Screening Tools portion of the Tribal CCDF Program includes the web address to Ages and Stages, information on where Tribal children can receive a free screening, and referral source of the Eastern Upper Peninsula Intermediate School District for concerns regarding the child development. This website also includes connections to program carried out under IDEA Part B, Section 619 and Part C.

<https://www.eupkids.com/>

Other Resources

Medicaid

Medicaid is the State Health Care plan for low income persons. The Michigan Department of Health and Human Services provides an on-line application for all of its programs.

https://newmibridges.michigan.gov/s/isd-landing-page?language=en_US

TANF

TANF is the Temporary Assistance for Needy Families. The TANF program is time limited and assists families with children when the parents and other responsible relatives cannot provide for the family's basic needs.

https://newmibridges.michigan.gov/s/isd-landing-page?language=en_US

Head Start and Early Head Start Services

Head Start and Early Head Start are programs of the United States Department of Health and Human Services that provide comprehensive early childhood education, health, nutrition, and parent involvement services to low-income children and families.

<https://www.saulttribe.com/membership-services/education/early-childhood-programs>

<https://www.acf.hhs.gov/ohs>

WIC

WIC stands for Women, Infants, Children program. WIC in Michigan is part of the national Special Supplemental Nutrition Program for Women, Infants, Children. This federal assistance program provides food, nutritional supplements, health care and social services to low-income woman, infants, and children. The WIC program gives pregnant, breastfeeding and postpartum women the vital food and nutrients they need to care for themselves and their children.

Chippewa County Health Department <https://www.chippewahd.com/Page/360>

http://www.signupwic.com/?&utm_source=google&utm_term=wic&utm_campaign=WIC+-+Brand&utm_medium=cpc&utm_content=stdMRZOav_dc|pcrid|319844107429|pkw|wic|pmt|e

Low Income Home Energy Assistance Program (LIHEAP)

LIHEAP stands for Low Income Home Energy Assistance Program. Through the Sault Ste. Marie Tribe of Chippewa Indians, this program is offered each year beginning November 1st each year. Anishnaabek Community and Family Services (ACFS) provide the application and processing. Eligible Sault Tribe Members will receive a credit on their heating source (Gas, wood, propane, fuel, electric) bill.

The Michigan Department of Health and Human Services also has a similar program.

ACFS <https://www.saulttribe.com/membership-services/acfs/direct-services/low-income-home-energy-assistance>

MDHHS https://newmibridges.michigan.gov/s/isd-landing-page?language=en_US

Head Start and Early Head Start

Sault Tribe <https://www.saulttribe.com/membership-services/education/early-childhood-programs>

Community Action <https://cms.clmcaa.org/home/early-childhood-services/head-start>

Office of Head Start <https://www.acf.hhs.gov/ohs/about/head-start>

SNAP

Supplemental Nutrition Assistance Program is provided through the Michigan Department of Health and Human Services. SNAP provides nutrition benefits to supplement the food budget of needy families so they can purchase healthy food and move towards self-sufficiency.

The Sault Ste. Marie Tribe of Chippewa Indians provides an option for members of Federally recognized Tribes in Michigan within a radius of the Sault Tribe 7 County Service Area.

https://newmibridges.michigan.gov/s/isd-landing-page?language=en_US

<https://www.saulttribe.com/membership-services/acfs/direct-services/usda-food-distribution-program>

CACFP

Child and Adult Care Food Program (CACFP) is a federal program administered by the Michigan Department of Education (MDE). This program may help child care centers, group and family child care homes and license exempt-related (formerly known as unlicensed) providers who provide child care in their home (not the home of the child) with the cost of meals and snacks given to children in their care. To find the contact information for a local CACFP sponsor, go to the Child and Adult Care Food Program sponsor list.

www.michigan.gov/cacfp

Programs carried out under IDEA Part B, Section 619 and Part C

The Preschool section of IDEA (Part B, Section 619) applies to children ages 3 through 5 if they meet the definition of a child with a disability. Many children in this age group show a developmental delay but because of their young age, can not yet be identified by category.

Part C of IDEA is a program for infants and toddlers with disabilities. This is a federal grant program that assists states in operating a comprehensive statewide program of early intervention services for infants and toddlers with disabilities, ages birth through age 2 years, and their families.

<https://www.eupschools.org/>

<https://ectacenter.org/partc/partc.asp>

<http://www.ideapartnership.org/topics-database/idea-2004/part-b-section-619-ages-3-through-5.html>

Mandated Reporting of Child Abuse and/or Neglect

Every State Licensed or Tribal Licensed staff/caregiver are required to report actual or suspected Child Abuse and/or Neglect by contacting the hotline at 855-444-3911. A caller may also fill out an on-line form at

https://newmibridges.michigan.gov/s/isd-landing-page?language=en_US

Anishnaabek Community and Family Services Child Protection Program also provides child protective services to Tribal Reservation families and can be reached at 906-632-5250.

https://www.michigan.gov/mdhhs/0%2C5885%2C7-339-73971_7119_50648_44443---%2C00.html

<https://www.saulttribe.com/membership-services/acfs/child-placement>

CCDF NEWSLETTER

CCDF NEWSLETTER CAN BE FOUND AT: <https://saulttribe.com/membership-services/acfs/direct-services/child-care-development-fund>